

**झारखण्ड केन्द्रीय विश्वविद्यालय**

**CENTRAL UNIVERSITY OF JHARKHAND**

(A Central University established by an Act of Parliament of India in 2009)



**ORDINANCE & REGULATIONS**

**GOVERNING**

**INTEGRATED BACHELOR'S-MASTER'S DEGREE PROGRAMMES  
OFFERED IN THE UNIVERSITY**

**ORDINANCE GOVERNING INTEGRATED BACHELOR'S-MASTER'S DEGREE  
PROGRAMMES OFFERED IN THE UNIVERSITY**

**[under Section 28 (1) (b) of the Central Universities Act, 2009]**

The Integrated Bachelor's-Master's programmes offered by the University shall be governed by "**Regulations Governing Integrated Bachelor's-Master's Degree Programme, 2022**" and amendment made thereunder.

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**REGULATIONS GOVERNING INTEGRATED BACHELOR'S-  
MASTER'S DEGREE PROGRAMME, 2022**

**[under Statutes 14 (d) read with Statutes 38 (ii) of Central Universities  
Act, 2009]**

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## *Abbreviations*

<b>S. N.</b>	<b>Abridged Form</b>	<b>Abbreviation</b>
1	UGC	University Grants Commission
2	NEP-2020	National Education Policy 2020
3	ME-ME	Multiple Entry - Multiple Exit
4	CUJ	Central University of Jharkhand
5	GPA	Grade Point Average
6	SGPA	Semester Grade Point Average
7	CGPA	Cumulative Grade Point Average
8	HEIs	Higher Education Institutions
9	UG	Undergraduate
10	PG	Post-Graduate
11	ABC	Academic Bank of Credit
12	MoE	Ministry of Education
13	GoI	Government of India
14	NTA	National Testing Agency
15	BoS	Board of Studies
16	HoD	Head of the Department
17	IA	Internal Assessment
18	ESE	End Semester Examinations
19	NHEQF	National Higher Education Qualification Framework
20	NSQF	National Skill Qualification Framework
21	NCrF	National Credit Framework

## *Preamble and Objects*

Central University of Jharkhand (CUJ) in its 20<sup>th</sup> Academic Council dated 7<sup>th</sup> October 2021 resolved to adopt the implementation of National Education Policy 2020 (NEP 2020) in letter and spirit. The said Resolution of the Academic Council was confirmed by the 37<sup>th</sup> Executive Council meeting of the University held on 15<sup>th</sup> November, 2021. Accordingly, the 'Regulation governing Integrated Bachelor's-Master's Degree Program 2022' aims to administer different aspects of NEP 2020 and procedures such as admission, teaching, learning, evaluation and award of Degree to students.

The NEP 2020 envisages flexible curricular structures to enable creative combinations of disciplinary areas for study in multidisciplinary contexts, including vocational courses. It also envisages multiple entry and exit points and re-entry options, thus, creating new possibilities for life-long learning. Graduate-level, master's, and doctoral programmes of study in multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, government, and industry. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialisation in a chosen disciplinary area or areas of study, work/vocation or professional practice. This will be encouraged by increased faculty and institutional autonomy in setting curricula. The pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

Towards the attainment of such a holistic and multidisciplinary education, the flexible and innovative curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. Environment education will include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living. Value-based education will include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life- skills; lessons in service and participation in community service programmes will be considered an integral part of the holistic education. Global Citizenship Education and education for sustainable development will form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies. As part of a holistic education, students at all HEIs will also be provided with opportunities for internships with local industries, businesses, artists, crafts persons, and so on, as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by- product, further improve their employability.

The Draft National Higher Education Qualifications Framework (NHEQF) provides the

classifications according to a set of criteria for specified levels of learning to be achieved, which would integrate and coordinate the qualifications from each education and training sector into a single comprehensive qualification framework.

In pursuance to the spirit of NEP-2020, CUJ contemplates to offer 'Integrated Bachelor's-Master's Degree Programme' in various disciplines of Humanities, Social Sciences, Sciences, Management, Arts. Education Mass Communication and Engineering. The "**Regulations governing Integrated Bachelor's-Master's Degree Program 2022**" seeks to provide a framework for the said programmes to be offered by the respective Departments of the University. The framework has been structured to deal with the matters connected therewith or incidental thereto.

## **1. Title and Commencement**

The Regulations shall be called "**Regulations Governing Integrated Bachelor's-Master's Degree Programme 2022**".

The Regulations shall come into effect from the date of its approval by the Executive Council of the University and its notification by the University.

## **2. Definitions**

- 2.1 'University' means Central University of Jharkhand.
- 2.2 'Academic Council' means Academic Council of Central University of Jharkhand.
- 2.3 'Executive Council' means the Executive Council of Central University of Jharkhand.
- 2.4 'BoS' means Boards of Studies of departments.
- 2.5 'School Board' means School Board of a School.
- 2.6 'School' means different Schools of the University.
- 2.7 'Department' means different departments of the University.
- 2.8 'Programme' means a set of courses prescribed by the University for the award of a particular degree specified by the UGC under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).
- 2.9 'Discipline' means Social Sciences, Humanities, Arts, Sciences, Engineering & Technology, Commerce and Management, Mass Communication, Education etc.
- 2.10 'Subject' means a field of study in a discipline. e.g., Political Science is a subject under the School of Social Sciences.
- 2.11 'Course' means subject with specified units.
- 2.12 'Credit' means a unit that gives weightage to a value, level and / or time requirements of a course offered.
- 2.13 'Fee' means the fee prescribed by Central University.
- 2.14 'Continuous Assessment' (CA) means the continuous assessment conducted within a particular course during the course of the semester by the subject teacher for the students as specified by Regulations.



- 2.15 'Semester' means an academic time-frame of six months duration in an academic year normally having 90 working days.
- 2.16 'End Semester Examination' (ESE) means the examination conducted after the completion of the Course and at the end of the particular semester.
- 2.17 'Undergraduate Certificate' means One-year (first year – first two semester) of the undergraduate programme.
- 2.18 'Undergraduate Certificate' means Two-year (first two year – first four semester) of the undergraduate programme.
- 2.19 'Bachelor's Degree' means Three-year (First three year–First six semester e.g. Bachelor of Arts [BA]; Bachelor of Science [B.Sc.]) of the Undergraduate Degree Programme offered by a particular Department of the University.
- 2.20 'Bachelor Degree with Honours/Research' means Four-year (eight semester) Undergraduate Degree Programme offered by particular Department of the University.
- 2.21 'Bachelor's of Vocation (B.Voc)' means Three-year (First three year – First six semester) of undergraduate engineering programme.
- 2.22 'Bachelor's Degree (BE or B.Tech)' means Four-years (eight semesters) of undergraduate engineering programme.
- 2.23 'Post Graduate Diploma' means one-year (two semesters) of Master's Degree Programme in case of those who exit after successful completion of first-year (two semester) of the Two-year Master's Programme or Five-year (ten semesters) Integrated UG-PG Programme.
- 2.24 'Master's Degree' means Two-year (four semester) Master's Degree Programme e.g. Master's of Arts (MA) for those who have obtained a Three-year (six semesters) Bachelor's Degree, or one-year (two semesters) in case of those who obtained four-year (eight semesters) Bachelor's (Hon/Research) Degree.
- 2.25 'Master's Degree (ME or M.Tech)' means Two-years (four semesters) after obtaining a Bachelor's degree in engineering/Technology (BE/B.Tech).
- 2.26 'Integrated Bachelor's-Master's Degree' means Four-year Bachelor plus One/Two Year/s Post Graduate Programme with MEME.
- 2.27 'Student' means a student who has enrolled for the said five-years Integrated Programme.

- 2.28 'Academic Year' means sum of Two Consecutive Semesters.
- 2.29 'Grade Point' is a numerical weight assigned to each letter grade on a 10-point scale.
- 2.30 'Credit Point' is the product of Grade Point and number of Credits in a particular course.
- 2.31 'Letter Grade' is an index of the performance of students in a said course.
- 2.32 'Grades' are denoted by O, A+, A, B+, B, C, P, and F.
- 2.33 'Semester Grade Point Average' (SGPA) is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 2.34 'Cumulative Grade Point Average' (CGPA) is a measure of overall cumulative performance of a student in all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in different courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

### **3. Structure of Integrated Bachelor's-Master's Degree Programme:**

- 3.1 The Degree Programme shall be structured in a Semester scheme with an option of ME-ME.
- 3.2 Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (2 semesters) of undergraduate programme with minimum 40 Credits.
- 3.3 Undergraduate Diploma (in the field of learning/discipline) for those who exit after the first two years (4 semesters) of undergraduate programme with minimum 80 Credits.
- 3.4 Bachelor's Degree (Programme duration: Three years or 6 semesters) with minimum 120 Credits.
- 3.5 Bachelor of Vocation (B.Voc) for those who exit after 3 years (6 semesters) of undergraduate engineering programme with minimum 120 Credits.
- 3.6 Bachelor's Degree programme in Engineering & Technology. (Programme duration: four-years or 8 semesters) with minimum 160 Credits.

- 3.7 Bachelor' Degree (Honours/Research) (Programme duration: four-years or 8 semesters) with minimum 160 Credits.
- 3.8 Post-Graduate Diploma for those who exit after successful completion of the first year (two semesters) of the 2 year Master's programme with minimum 40 Credits.
- 3.9 Master's degree. (Programme duration: two-years or four semesters after obtaining a Bachelor's degree with minimum 80 credits.
- 3.10 Master's degree. (Programme duration: one-year or 2 semesters after obtaining a Bachelor's degree (Honours/ Research) with minimum 40 credits.

#### **4. Components of Programmes of Study**

- 4.1 The following types of courses/activities may be used to build programmes of study. Each of them will require specific number of hours of teaching/guidance, in any of the modes of learning, and laboratory/studio/workshop activities, field-based learning/projects, and internships/ community engagement and service.
  - Taught courses: A minimum of 15 hours of teaching per credit in a semester along with 30 hours of out-of-class activities such as preparation for taught courses/lessons, completing assignments which form a part of the course work, and independent reading and study. The out-of- class activities may not be measured and quantified for purposes of grading of the credit.
  - Laboratory/studio/workshop activities: A minimum of 30 hours of laboratory/studio/workshop activities per credit in a semester and 15 hours out-of- class activities such as preparation for practicum, completing assignments, and independent reading and study.
  - Field-based learning/projects, internships/community engagement and service: A minimum of 30 hours of learning activities in a semester along with 30 hours out-of-class activities such as preparation for the field projects, completing assignments which form a part of the course work, and independent reading and study.
- 4.2 Designing of Curriculum for Integrated UG-PG Programmes Shall be based on NHEQF and shall reflect the expected graduate attributes at different levels along with course learning outcomes (CLOs), programme learning outcome (PLOs), etc.
- 4.3 All Programmes of the University which shall be commenced in accordance with the NEP-2020 shall have following components in their Course Curriculum: (i) Ability Enhancement Compulsory Courses; (ii) Skill Enhancement Courses; (iii) Value Added Courses; (iv) Generic Elective Courses; Department Specific Core (DSC) and Department Specific Elective Courses. Such Curriculum must also give due importance to courses related to language, communication skills, life skill, value education and activity-based courses.

- 4.4 All programmes that are governed with this Regulations shall provide options to students to opt for Online Courses through SWAYAM and other online platforms (MOOCs) recognised by UGC and other competent bodies. Online Courses shall be opted by students as per the UGC Regulations of the total Credit based on the BoS recommendation provided for in a particular Discipline. However, the eligibility, duration, credit requirement, modalities and admissibility of Choice and Credit shall be governed by the 'Regulations for Online Courses (MOOCs) to that effect.
- 4.5 Students may be allowed to earn additional Credits through inter-intra Disciplinary courses apart from the mandatory Credits provided for in a particular Degree Program.

## **5. Intake Capacity of Integrated Bachelor's-Master's Programme:**

- 5.1 Intake capacity Integrated Bachelor's-Master's Programme offered by the University shall be decided from time to time through an established procedure to this effect.
- 5.2 Intake capacity Integrated Bachelor's-Master's Programme shall be fixed on the basis of availability of relevant infrastructure and teachers.

## **6. Credit Structure Integrated Bachelor's-Master's Programme:**

- 6.1 The Credit System for the said Degree Programme has been adopted to make the Integrated Bachelor's-Master's Programme student-centric rather than system or teacher-centric. Thus, in addition to dedicated focus on a discipline through core papers, elective papers the students have been provided with Generic Courses, Skill Enhancement Courses, Ability Enhancement Courses, Value Added Courses, Activity-based Courses and Research Projects, which shall offer students the freedom to choose the allied/applied/broad areas of their Discipline of their interests.
- 6.2 The wide array of courses (Generic Courses, Skill Enhancement Courses, Ability Enhancement Courses and Value Added Courses) which shall be available in the form of a pool of courses shall provide students to prepare a Credit Basket for themselves. They may choose and craft/design their Course Basket in accordance with their ambitions in life or the Career they wish to shape for themselves.
- 6.3 Semester-wise Credit Structure of Integrated Bachelor's-Master's Programme and type of qualification along with qualification title/nomenclature shall be as per the Annexure-I of this Regulations. All Departments of Humanities & Social Sciences/Sciences /Management/Mass Communication are required to adopt to the prescribed Credit Structure in Annexure-I in accordance with UGC/NCTE/University/MoE Regulations.

6.4 Semester-wise Credit Structure of Integrated Bachelor's-Master's Programme and type of qualification along with qualification title/nomenclature shall be as per the Annexure - II of this Regulations. All Departments of Engineering and Technology are required to adopt to the prescribed Credit Structure in Annexure-II in accordance with UGC/AICTE/University/MoE Regulations.

## **7. Credit Accumulation and Redemption:**

7.1 The University shall follow NHEQF to facilitate ME-ME and re-entry options for students at the undergraduate and post graduate levels as per the provision of NEP-2020. For this purpose, the University shall follow the guidelines framed by the UGC/MoE from time to time for adopting the Academic Bank of Credit and other related frameworks.

## **8. Procedure for Admission:**

8.1 Admissions to all Degree Programmes as per NEP-2020 of the University shall be made through an Entrance Test conducted on All-India Basis either by the University or the Agency (like NTA) identified by the Government of India/UGC/University.

8.2 Candidates who appear in such Entrance Test shall be admitted 'in order of Merit' based on the Marks obtained in the Entrance Test as per the University rules.

8.3 The reservation in admission shall be provided as per the directives of the Government of India/MoE/UGC from time to time.

8.4 The date of commencement of the 'Academic Year' shall be decided by the University. The University shall notify an 'Academic Calendar' to this effect detailing the duration and total number of working days during Odd and Even Semesters.

8.5 Departments shall admit students for their respective Degree Programmes not exceeding the intake capacity as announced by the University for particular Departments in every academic year.

## **9. Eligibility for Admission to Integrated Bachelor's-Master's Programmes:**

9.1 A student who has passed 10+2 or equivalent examination in the relevant Discipline shall be eligible for admission to 'Integrated Bachelor's-Master's Degree Programme as prescribed by the UGC/AICTE//University or any other relevant academic statutory body of GoI'.

9.2 The University shall decide the qualifying marks for appearing in the Entrance Test and Admission to different Subjects/Courses. Relaxations in 'Qualifying Marks', if any, for different categories of candidates shall be provided as per the Directives of GoI/MoE/UGC to this effect from time to time.

## **10. Registration and Enrolment:**

- 10.1 All Students admitted in Different Discipline/Courses shall be provided with an Enrolment Number by the Department concerned as per the format prescribed to the Department to this effect. Such Enrolment No. shall be provided after completion of the 'Final Document Verification'. The Enrolment Number so provided shall be unique and relevant for 'Student Identification' for all future purposes.
- 10.2 Every student admitted in different disciplines shall register for the course, of the next Semester (including Department Specific Electives, Generic Electives, Ability Enhancement Compulsory Courses, Skill Enhancement Courses, Value Added Courses, and any other prescribed by the Department/University).
- 10.3 Mentor-Mentee system shall be introduced for providing guidance/advice in selecting the different courses by the student at the beginning of every semester.
- 10.4 After the completion of First Semester and Declaration of Result the University shall issue notification for Registration in next higher semester. All such Registration shall be completed by Students in prescribed format online portal within the duration provided by the University and duly notified on University Website.

## **11. Change of Programme / Courses:**

- 11.1 **Change of Programme:** Student who wishes to change his/her programme may be permitted to apply for the same in writing to the HoD of the Department within a period of Four Weeks from the date of admission. The same shall be forwarded to the Admission Cell of the University for further actions and process. Such students shall be re-admitted to the Degree Programme by submitting the requisite fee and documents subject to availability of seats and meeting the other essential criteria. He/she may apply for the refund of the fee deposited for admission to the previous Department.
- 11.2 **Change of Course:** A students admitted in a programme may apply for change of a course/s in writing to the HoD within a period of two weeks from the date of commencement of semester. Such students shall be eligible for carry-over of total attendance score in the previous course for the purposes of final calculation to make-up the minimum required percentage of attendance in the course that he/she has opted.

## **12. Medium of Instruction and Types of Instructions:**

- 12.1 The medium of instruction shall be as defined in the Ordinance of the University. However, the medium of instructions for the Courses in different Departments of Languages shall be the respective language.

12.2 The teaching-learning methodology in general shall include the following components as specified by the BoS of the Departments including: (i) Lecture (ii) Tutorials (iii) Role Play (iv) Field Work (v) Industrial Visit (vi) Study Tours (vi) Projects (vii) Seminars (viii) Take Home Assignments (ix) Internships (x) Case Study and any other methodology specific to the Department or the course as the case may be.

### **13. Lateral Entry and Exit option:**

13.1 Lateral entry to CUJ students and outside students shall be based on following criteria: (i) The Student must full-fill the Credit requirement that requires to be completed till the previous Level. (Example: A student seeking lateral entry to Level 7 must have completed 80 Credits worth of Courses in the same programme. This shall include the total credits prescribed to Core and Elective Courses of the Department up to Level 6).

13.2 All lateral entry to a Degree Programme at any stage shall be subject to fulfilment of the eligibility criteria/ the requirements of the clause 13.1 above; or any other requirement specified by the University from time to time.

13.3 The seats for lateral entry across relevant semester shall be determined by the University from time to time.

13.4 Exit options shall be available only at the end of 'Even Semester' and entry options shall be available only at the beginning of 'Odd Semesters' subject to fulfilment of other relevant criteria.

13.5 Student/s desiring to take an exit at the end of any of the "Even Semester" shall have to seek permission in writing to the Head of the Department (HoD) after the successful completion of the semester. HoD shall then process his case to the Controller of Examinations for the purposes of information and notification.

### **14. Assessment and Evaluation:**

14.1 Evaluation in any subject shall consist of two components: (i) Continuous Assessments (CA) (ii) End Semester Examinations (ESE).

14.2 Continuous Assessment shall be given a weightage of 40% of the total Marks and End Term Examinations shall be give a weightage of 60%. Every Subject across all Discipline/Courses, irrespective of the total Credit allotted to the subjects, shall be evaluated on the basis of 100 (One Hundred Marks) Marks, including both the components CA and ESE.

14.3 Continuous Assessment shall consist of Class Tests, Seminars, Presentations, Case study, Assignment, Field work, Project work etc.



- 14.4 Class Test shall be preferably of one hour duration and shall be conducted by the Course Teacher.
- 14.5 End Semester Examinations (ESE) shall be of minimum two hours duration and maximum three hours duration.
- 14.6 Practical Examinations may be of 3 to 4 hours duration or as prescribed in the Course Curriculum of the Department concerned.
- 14.7 Any other mode/modalities/duration of CAs and ESEs may be adopted by the Departments after the same is duly approved by their BoS, and subsequent confirmation of the same by respective statutory bodies of the University. It must also be informed to the office of the Controller of Examinations for purposes of records and processing of results.
- 14.8 Minimum Attendance Requirement: A student shall be allowed to take the End Semester Examinations only when he/she has minimum 75% of attendance. The Rules of Attendance shall be further stipulated in the relevant Regulations related to Assessment and Evaluation and would be governed by the same.
- 14.9 All other aspects of Assessments and Evaluation shall be governed by the relevant Regulations of the University for the same.

## **15. Grading System:**

- 15.1 The University shall follow the Grading System as prescribed in the Annexure-III of the Regulation. All provisions and aspects of the Grading System, including the disputes if any, shall be governed by the Regulations related to Assessment and Evaluation.
- 15.2 Total Marks obtained by a student in a particular subject shall be converted in Grade Point Average (GPA) as per the Formula provided in Annexure-III. Total Marks obtained by a student in a Semester shall be converted into Semester Grade Point Average (SGPA). Total Marks obtained by the student in a Degree Program shall be converted into Cumulative Grade Point Average (CGPA).
- 15.3 The Grade Scale along with formula are provided in Annexure-III. The Grade Card of a Student shall reflect GPA, SGPA and CGPA only.

## **16. Award of Degree/Ranks/Gold Medals:**

- 16.1 The office of the Controller of Examinations shall be awarding the Grade Card in consonance with the Regulations to this effect. Such Grade Cards / Relevant Certificates and Degrees shall be awarded to students on successful completion of all even Semesters.



16.2 The Office of the Controller of Examinations shall calculate the CGPA and declare the 'Ranks' of students in accordance with the Grade secured by the students within a particular Degree Program. Such 'Ranks' shall be declared within the class/batch of students in that particular Degree Programme.

16.3 Award of Gold Medals across different Courses/Degree Programs shall be governed by the Regulation of the University to this effect.

### **17. Period of Limitation:**

17.1 A student admitted to Five-year and Six-year Integrated program in any Discipline shall have to complete the said course within Ten Semesters and Twelve Semesters respectively as prescribed. Since, the said programme is based on ME-ME rules the said Degree Programme shall be governed by the 'Period of Limitation' if any, or as prescribed by GoI/MoE/UGC.

17.2 Any other relaxation during the course of the Semester shall be decided by the Committee Constituted to this effect by the University. Such cases shall be decided on the basis of emergent situations and relevant documentary evidence shall be furnished by the student.

### **18. Repeal and Amendment:**

18.1 This Regulation shall supersede all erstwhile Regulations related to the subject of this Regulation.

18.2 The University may amend any provision of this Regulation in view of the Directives issued by the GoI/MoE/AICTE/UGC from time to time. Such amendments shall have to be passed/resolved/adopted by different statutory bodies of the University as per Central University Act 2009.

### **19. Saving Clause:**

19.1 Notwithstanding any act of omissions and commissions within the Regulation, the Decision of the Vice Chancellor shall be final.

19.2 Nothing in this Regulations shall be interpreted in contradiction with Act, Statutes and Ordinances of the University and directives of UGC/AICTE/MoE.

## Annexure-I

### Credit Structure for Integrated Bachelor's-Master's Programmes in Humanities & Social Sciences/Sciences/Management/Mass Communication

Type of Qualification	Semester	NHFQF Level	Programme	Minimum Credit Requirement
Under-graduate Certificate	I	Level 5	Undergraduate Certificate (Field of study/discipline). (Programme duration: First year (first two semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	40
	II			
Under-graduate Diploma	III	Level 6	Undergraduate Diploma (Field of study/discipline). (Programme duration: First two years (first four semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship /apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	80
	IV			
Bachelor's Degree	V	Level 7	Bachelor of (Field of study/discipline) (Programme duration: First three years (first six semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.  E x a m p l e s: <ul style="list-style-type: none"> <li>• Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Commerce (B.Com.), Bachelor of Business Administration (BBA). Programme, etc.</li> </ul> Programme Duration: three-years (six semesters).	120
	VI			
	VII			160

Bachelor's Degree (Honours / Research)	VIII	Level 8	<ul style="list-style-type: none"> <li>Bachelor of (Field of study/discipline) (Honours/Research).</li> </ul> <p>Programme duration: four-years (eight semesters).</p>	
Post-Graduate Diploma	I	Level 8	<p>Post-Graduate Diploma in (Field of study/discipline). Programme duration: One year (two semesters) in the case of those who exit after successful completion of the first year (two semesters) of the 2-year master's programme, followed by an exit 10-credit bridge courses lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the graduates acquire job- ready competencies required to enter the workforce.</p>	40
	II			
Master's Degree	III	Level 9	<p>Master of (Field of study/discipline). Programme duration: Two years (four semesters) for those who have obtained a 3-year/6-semesters bachelor's degree, or one year (two semesters) in the case of those who have obtained a 4-year/8-semester Bachelor's (Honours/ Research) degree.</p> <p><b>E x a m p l e s</b></p> <ul style="list-style-type: none"> <li>Master of Arts (M.A), Master of Science (M.Sc.), Master of Commerce (M.Com.), Master of Business Administration (MBA).</li> <li>Integrated Bachelor's - Master's degree programmes. Programme duration: five years (ten semesters) after completing secondary education.</li> <li>Two years (four semesters) after obtaining a Bachelor's degree in engineering/technology</li> </ul> <p>Programme duration: Two years (Four semesters) after obtaining a Bachelor's degree).</p>	80
	IV			

## Annexure-II

### Credit Structure for Integrated Bachelor's-Masters Programmes in Engineering and Technology (This will be subject future amendment as per AICTE guidelines)

Type of Qualification	Semester	NHFQF Level	Programme	Minimum Credit Requirement
Undergraduate Certificate	I	Level 5	Undergraduate Certificate (Field of study/discipline). (Programme duration: First year (first two semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	40
	II			
Undergraduate Diploma	III	Level 6	Undergraduate Diploma (Field of study/discipline). (Programme duration: First two years (first four semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	80
	IV			
Vocational Degree (B.Voc)	V	Level 7	B.Voc (Field of study/discipline) (Programme duration: First three years (first six semesters) of the undergraduate programme, followed by an exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	
	VI			
Bachelor's Degree	VII	Level 7	Bachelor of (Field of study/discipline) (Programme duration: First four years (first eight semesters) of the undergraduate programme, followed by job-specific internship/apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.	120
	VIII			

			<p><b>E x a m p l e s :</b></p> <ul style="list-style-type: none"> <li>• Bachelor of Engineering (BE), Bachelor of Technology (BTech)</li> </ul> <p>Programme duration: four years (eight semesters).</p>	
Post-Graduate Diploma	IX	Level 8	<p>Post-Graduate Diploma in (Field of study/discipline). Programme duration: One year (two semesters) in the case of those who exit after successful completion of the first year (two semesters) of the 2-year master's programme, followed by an exit 10-credit bridge courses lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the graduates acquire job-ready competencies required to enter the workforce.</p>	40
	X			
Master's Degree	XI	Level 9	<p>Master of (Field of study/discipline). Programme duration: Two years (four semesters) for those who have obtained a 4-year 8-semester bachelor's degree in Engineering or Technology</p> <p><b>E x a m p l e s</b></p> <ul style="list-style-type: none"> <li>• Master's of Engineering (M.E), Master's of Technology (M.Tech). Two years (four semesters) after obtaining a Bachelor's degree in engineering/technology</li> <li>• Integrated B.Tech-M.Tech programme. Programme duration: Six years (twelve semesters) after completing secondary education.</li> </ul>	80
	XII			

### Annexure III

Grading Scale and Formula			
S. N.	Letter Grade	Grade Point	Remarks
1	O	10	Outstanding
2	A+	9	Excellent
3	A	8	Very Good
4	B+	7	Good
5	B	6	Above Average
6	C	5	Average
7	D	4	Pass
8	F	0	Fail
9	Ab	0	Absent

For non-credit courses 'Satisfactory' or 'Unsatisfactory' will be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA. The University shall decide on the grade or percentage of marks required to pass a course and the CGPA required to qualify for a Certificate/Diploma/Degree taking into consideration the recommendations of the relevant standard setting body.

#### Computation of SGPA and CGPA

Following Procedure shall be followed to compute the SGPA/CGPA

##### i. SGPA

The SGPA is the ratio of sum of the product in all courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student on the  $i$ th course.

##### ii. CGPA

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where  $S_i$  is CGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the Transcript/Grade Sheet.

#### Grade Conversion Formula

For conversion of SGPA / CGPA into percentage marks, a multiplication factor of 10 may be used.

**Note:** Credits earned by students through SWAYAM or similar online platforms recognised by UGC or any other competent bodies and fulfils the criteria as prescribed in 4.4 of this Regulation and the Regulations for Assessment and Evaluation shall be admissible towards calculation of the SGPA and CGPA.

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